



# DYNAMIC PERSONALIZED LEARNING PLANS

The Indy Learning Team (TILT) has developed a system that leverages AI to transform literacy instruction with TILT Tech and Adira Reads. This platform offers tools for dynamic, personalized instruction and optimizes instructional time, all powered by real-time data updates.

Using assessment tools grounded in the science of reading, we establish a reader's knowledge baseline. From there, a tailored instructional sequence is crafted, providing a real-time view of the student's progress and helping to close learning gaps efficiently.

# FOUNDATIONAL SKILLS ASSESSMENT

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## Which Assessment

Grade	Assessment
Entering Kindergarten	Sections K.1-K.2
Middle of Kindergarten	Sections K.1-K.3
End of Kindergarten	Sections K.1-K.6
Entering 1st Grade	Sections K.1-K.6
Middle of 1st Grade	Sections 1.1-1.5 and K.1-K.2 (if not previously assessed)
End of 1st Grade	Sections 1.1 -1.13 and K.1-K.2 (if not previously assessed)
Entering 2nd Grade	Sections 1.1-1.13 and K.1-K.2 (if not previously assessed)
Middle of 2nd Grade	Sections 2.10- 2.10
End of 2nd Grade	Sections 2.1-2.12 and 2.14
3rd and up	Sections 2.1-2.14

## How To Administer

- Select the appropriate assessment
- Give students response form
- Say the word and use it in a sentence
- Provide breaks every twenty minutes and split the assessment over 2 days if possible

# INDIVIDUAL LEARNING PLAN

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Student Knowledge Report	
<b>Grade 1 Semester 1 Literacy Screener Student Results:</b>	
<ul style="list-style-type: none"> <li>This screener is given after the first semester of 1st grade to determine mastery of curriculum skills</li> <li>0 = no correct answers</li> </ul>	
Student Name	Ava Williams
Classroom Name	Classroom 1
Total Correct out of 60	47
% Correct	78.333%
<b>Section 1.1: UFLI Lesson 53 Blends</b>	
UFLI 53 GS for Blends	4
<b>Section 1.1 Total Correct out of 7</b>	<b>4</b>
<b>Section 1.1 % Correct</b>	<b>57.143%</b>
<b>Section 1.2: UFLI Lessons 35-41 Alphabet Review and Longer Words</b>	
UFLI 35 short "a" review - can	1
UFLI 35 short "a" review - gram	1
UFLI 25 "r" part 2	0
UFLI 35 short "a" review	1
UFLI 37 short "o" review	1
UFLI 39 short "u" review	1
UFLI 40 short "e" review	1
UFLI 41 short vowel review "i"	0
UFLI 41 short vowel review "a"	1
UFLI 41 short vowel review "u"	1
UFLI 41 short vowel review "e"	0
UFLI 41 short vowel review "o"	0
<b>Section 1.2 Total Correct out of 12</b>	<b>6</b>
<b>Section 1.2 % Correct</b>	<b>50%</b>
<b>Section 1.3 UFLI Lessons 42-52 Digraphs</b>	



UFLI 42 "ff" - spelling rule	1
UFLI 42 "ss" - spelling rule	1
UFLI 42 "ll" - spelling rule	0
UFLI 43 "all"	1
UFLI 43 "oll"	1
UFLI 43 "ull"	1
UFLI 44 "ck"	1
UFLI 45 "sh" beginning sound	1
UFLI 45 "sh" ending sound	1
UFLI 46 voiced "th"	1
UFLI 47 unvoiced "th"	1
UFLI 48 "ch" beginning sound	1
UFLI 48 "ch" ending sound	1
UFLI 50 "wh"	1
UFLI 50 "ph"	1
UFLI 51 "ing"	1
UFLI 51 "ang"	0
UFLI 51 "ong"	1
UFLI 51 "ung"	0
UFLI 52 "ink"	1
UFLI 52 "ank"	0
UFLI 52 "unk"	1
UFLI 52 "onk"	1
<b>Section 1.3 Total Correct out of 23</b>	<b>23</b>
<b>Section 1.3 % Correct</b>	<b>100%</b>
<b>Section 1.4: UFLI Lessons 54-67 VCE Pattern</b>	
UFLI 54 "a_e" - made	1
UFLI 55 "i_e" - bite	1
UFLI 56 "o_e" - vote	0

# INSTRUCTIONAL GROUPING

B - 1st Grade Groupings				
Lesson Groups				
Name	Group Number	Week 1	Week 2	Week 3
Donna Tartt	1	UFLI 25 "r" part 2, UFLI 35 short "a" review	UFLI 40 short "e" review, UFLI 52 "unk"	UFLI 59 VCE review, UFLI 68 open
Mary Shelley	1	UFLI 25 "r" part 2, UFLI 35 short "a" review	UFLI 40 short "e" review, UFLI 52 "unk"	UFLI 59 VCE review, UFLI 68 open
Tamara De Lempicka	2	UFLI 25 "r" part 2, UFLI 35 short "a" review	UFLI 41 short vowel review "a", UFLI 41 short vowel review "i"	UFLI 41 short vowel review "o", UFLI 42 "ff"
Tom Katt	3	UFLI 35 short "a" review, UFLI 35 short a review	UFLI 37 short "o" review, UFLI 41 short vowel review "e"	UFLI 42 "ff", UFLI 43 "oi"
Harper Lee	4	UFLI 37 short "o" review, UFLI 39 short "u" review	UFLI 40 short "e" review, UFLI 50 "ph"	UFLI 51 "ang", UFLI 51 "ung"
Jack Smith	4	UFLI 37 short "o" review, UFLI 39 short "u" review	UFLI 40 short "e" review, UFLI 50 "ph"	UFLI 51 "ang", UFLI 51 "ung"
Chimamanda Adichie	5	UFLI 37 short "o" review, UFLI 39 short "u" review	UFLI 40 short "e" review, UFLI 57 "a_e"	UFLI 64 "ed"
Virginia Wolf	5	UFLI 37 short "o" review, UFLI 39 short "u" review	UFLI 40 short "e" review, UFLI 57 "a_e"	UFLI 64 "ed"
Clarice Lispector	6	UFLI 41 short vowel review "a", UFLI 41 short vowel review "e"	UFLI 41 short vowel review "i", UFLI 41 short vowel review "o"	UFLI 41 short vowel review "u", UFLI 42 "ff"
Margaret Atwood	6	UFLI 41 short vowel review "a", UFLI 41 short vowel review "e"	UFLI 41 short vowel review "i", UFLI 41 short vowel review "o"	UFLI 41 short vowel review "u", UFLI 42 "ff"
Charlotte Bronte	7	UFLI 41 short vowel review "a", UFLI 44 "ck"	UFLI 60 " _ce", UFLI 65 "ing"	
Billy Madison	8	UFLI 41 short vowel review "i", UFLI 43 "oi"	UFLI 60 " _ce", UFLI 64 "ed"	
Louisa Alcott	8	UFLI 41 short vowel review "i", UFLI 43 "oi"	UFLI 60 " _ce", UFLI 64 "ed"	
Toni Morrison	9	UFLI 42 "ss", UFLI 43 "all"	UFLI 43 "oi", UFLI 44 "ck"	UFLI 48 "ch" beginning, UFLI 50 "wh"
Zadie Smith	9	UFLI 42 "ss", UFLI 43 "all"	UFLI 43 "oi", UFLI 44 "ck"	UFLI 48 "ch" beginning, UFLI 50 "wh"
Jane Austen	10	UFLI 51 "ang", UFLI 55 " _e"	UFLI 56 "o_e", UFLI 59 VCE review	UFLI 68 open
The Dude	10	UFLI 51 "ang", UFLI 55 " _e"	UFLI 56 "o_e", UFLI 59 VCE review	UFLI 68 open

# DAILY LESSON CHECKS

- Provide UFLI instruction
- Between 4-5 PM Monday-Thursday, administer the Progress Monitoring: Spelling Assessment on page 355-366 in the UFLI Manual. 2/3 GPCs/Regular words correct.
- Track each students results:  
[www.theindylearningteam.org/coburnplace](http://www.theindylearningteam.org/coburnplace)
- Weekly progress reports will be provided by Friday at noon.